Hemblington Primary School

Safeguarding Practice Document

To be read in conjunction with Broad Horizons Safeguarding and Child Protection Policy (T21)

This practice document should be read in conjunction with the Broad Horizons Education Trust - Safeguarding and Child Protection Policy (T21), the additional information is specific to Hemblington Primary School and therefore makes up the Safeguarding and Child Protection Practice for the school.

Roles and responsibilities for Safeguarding and Child Protection at Hemblington

Role	Name	Contact Details
Designated Safeguarding Lead	Franziska Brugger - Deputy Head teacher	fbrugger@hps-edu.uk
Alternate Designated Safeguarding Lead	Andrew Howard - Executive Trust Principal	Head@dps-edu.uk
Alternate Designated Safeguarding Lead	Grace Gibson - SENCO	ggibson@hps-edu.uk
Alternate Designated Safeguarding Lead	Sophie Goodson - Teacher	sgoodson@hps-edu.uk
Broad Horizons Education Trust Roles		
CEO	Owen Jenkins	governance@bhetrust.co.uk
Deputy CEO	Summer Turner	governance@bhetrust.co.uk
Chair of Trustees	Chris Snudden	governance@bhetrust.co.uk
Trust Safeguarding and Attendance Advisor	Sally Bailey	Via Trust Office
Named Safeguarding Trustee	Stevie Bramble	governance@bhetrust.co.uk

Promoting Safeguarding At Hemblington Primary School

At Hemblington Primary School we are committed to safeguarding and promoting the welfare of children. We do this by keeping up to date with local and national issues and continuous professional development, which feeds into the work we do with children and families. Schools have a statutory duty to provide a curriculum that is broadly based, balanced, meets the needs of all pupils and;

- Promotes the personal, moral, spiritual, cultural, mental and physical development of the pupils at the school
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life
- Promotes British Values throughout all aspects of the curriculum
- PSHE is clearly defined in the overall provision and as a discrete subject
- The school follows statutory requirements in Relationships Sex Education

At Hemblington Primary School these curriculum drivers are central to our school vision and ethos. These help to drive and shape our whole curriculum and underpin the learning and experiences we undertake in all aspects of school life. These key drivers are personal to our school and are tailored towards our children's individual needs.



Below you will find examples of specific safeguarding areas and how we teach children to recognise and manage risks and also know how to ask for help.

Diversity and Creating global citizens *Children learn about a variety of religions/cultural celebrations * SCARF unit on Valuing Difference in each year group * Assemblies and awareness raising events around the protected characteristics * Our school values of tolerance, respect, compassion and being ethical are driven through our school curriculum and ethos * Black History Month is celebrated * We have ensured that all curriculum areas have a balance of texts and people studies based on race, gender, sexuality and those with disabilities

Online safety
*All year groups participate in national internet safety day.
*Taught through computing curriculum (see computing progression map)
*Use of NOS materials for e safety lessons
*PSHE – Me and My Relationships and Keeping Safe units in Scarf
*Online safety user agreements signed by parents * Newsletter segments /letters sent home in response to concerns or issues raised
* Any Online Behaviours reported on CPOMS
*All homework set on Google Classroom with expectations clear about being part of this online community.
* NOS guides sent to parents termly

Bullying inc. cyber bullying
*Anti-bullying Week for all year groups in November * Online safety curriculum – PSHE and computing. * Celebrating difference and safe relationships units of the PSHE curriculum.
*Active play at lunchtimes.
*Safer internet day and online safety units in PSHE and the computing curriculum.

Mental Health
*Nurturing ethos at Hemblington with use of Restorative approaches to behaviour (often called Reflection)
*Dedicated spaces for nurture: The Nest and Teddy Bear's House
*Mental Health Week is celebrated in February across the school
* DHT SLT Mental Health Training
* SCARF PSHE program in all year groups covers emotional literacy
*Share and spread positive messages through Values Assemblies
*Dog therapy (Maggie)
* Visits from Kooth in Year 6 to discuss Mental Health during transition

Radicalisation and Extremism
Teaching of the fundamental British values throughout the curriculum . Children learn about their universal rights (United Nations Convention on the Rights of the Child)
*Democratically elected school councillors, Eco Councilors, Librarians and Sports Captains *PSHE Unit– "Valuing Difference" across the school

Child Criminal Exploitation
*Year 6 Me and My Relationships PSHE unit.-covers assertiveness. Year 6 Keeping Myself Safe unit covers drugs and the law. *Year 6 transition visits to high school

Child on Child abuse
*Anti-bullying week each year.
*Online safety curriculum through PSHE and computing curriculum.
* Bystander Intervention Program
*PSHE – Me and My Relationships and Growing and Changing units of work.

Child Sexual Exploitation
*NSPCC Talking PANTS session each year for all year groups
* Speak Out Stay Safe Assembly each year
*PSHE – Growing and Changing unit (Sex education) from R-Y6
* Year 6 Parent Workshop on Sex Education

Keeping physically healthy
*PE curriculum
* After School clubs
* Active lunchtimes
* Science units of work
* Sports
* School Sports Partnership Opportunities
* Whole school Being My Best unit taught each year

Honour Based Abuse inc. FGM

*NSPCC Talking PANTS session each year.

*Keeping Myself Safe and Growing and Changing Units taught progressively from Years R-6

* Parent information around Sex Education Materials

Drugs, Alcohol and Tobacco

*Science curriculum – impact of drugs on the way the body functions

* PSHE curriculum: Keeping Myself Safe unit across the school which covers the risks involved in taking drugs

Personal safety
*Water safety taught as part of swimming lessons.
*Bikeability sessions for all pupils to learn about road and bike safety
* PSHE lessons - Keeping myself safe
*School trips – practising being safe locally and further afield.
*Fire drills.
*Lunchtime support from teachers and support staff – handwashing, cleaning dining room, safe play etc. * Crucial Crew for Year 6