



Robin Class Curriculum News Spring 1 2024



Time travellers!

English

Our English this term is based on a high quality text: *A Planet full of Plastic* by Neal Layton. We will be writing formal letters, explanations and poems. We will be linking this learning to our science work and the impact of different types of materials on the environment.

Science

We will start the term looking at different materials, describing and naming them and their properties. We will investigate which are natural and manmade and why and consider environmental factors.

History

We will find out about the history of transport and how it has changed over time, including types of transport and the impact on the economy over time. We will consider environmental factors too.

PSHE

We follow the SCARF scheme and the theme for this half term is 'Keeping safe'. Please see me if you would like to see lesson details of the curriculum for PSHE.

Computing

We will be collecting data in tally charts and using attributes to organise and present data on a computer using pictograms. This will be linked to our science and geography work.

Maths

We teach Maths based on the White Rose Maths scheme. This half term we are learning about division, fractions, position and direction. We will continue to learn and practise our times tables with a focus on 2x, 5x and 10x, including recall of the inverse facts (division).

RE

Our big question in RE this half term is: How important is it for Jewish people to do what God asks them to do? This unit will explore their religious and cultural beliefs.

Music

We will learn about dynamics, timbre, tempo and motifs using the Kapow scheme of work. This will be based around a Space theme (linked to our transport topic in history).

PE

The children will explore invasion games: competitive skills, defending, team work, spatial awareness, ball skills and target games including developing their stamina.

Art

In art we will be exploring African art. We will learn more about the artist Hugo Pineda who is a modern day tie-dye artist. The children will use techniques such as tie-dye, wax resist and fabric pens to create patterns.