

2022-2023 Hemblington Primary

Evidencing the Impact of the Primary PE and Sport Premium



Be the Best You Can

It is important that the grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2023** at the latest.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Embedding friendly competition by attending festivals and sporting events hosted by schools sports partnership.</p> <p>19/22 children completing 25m and safe rescue</p> <p>Established taster sports day each half term to introduce new sports including basketball, round net, skipping, fencing and olympic visit.</p> <p>continuation and introduction of after school clubs being run successfully such as basketball.</p> <p>Embedded active at play during break and lunch.</p> <p>Set up sports crew to represent and improve sporting provision including creating sports board in hall to show achievements of the year and future events.</p> <p>Developing use of assessment for sports and fundamentals using the whole school approach using get set 4 education. Refocusing lessons around key skills and fundamentals.</p>	<p>To continue to develop sports crew to be involved in PE improvement plan</p> <p>To continue to introduce new sports into the school via taster days based on Pupil voice feedback</p> <p>To develop and embed assessment to record pupil progress.</p> <p>To continue to develop the outside area.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>86% (19/22)</p> <p>one child = 4.5%</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - targeted catch up sessions were offered to children in year 5-6 that were close to making 25m.

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have access to a range of opportunities to participate in organised sport or physical activity during and after school.  Pupils will feel safe and can be confident in their free play having a positive impact on their self-esteem and personal development	Taster day of basketball	£300	Positive pupil feedback, and a club set up after school after the event for a term for KS2 children.	Reintroduce basketball next year and relaunch club for wider the wider school.
	Dancing dimensions for year 1, 2, 3 and year 4	£780 + £600 + £385	Children have started dancing in groups outside and have gained confidence. Children performed as part of their assembly.	Continue next year with different year groups.
	Skip 2 Be fit - whole school skipping workshop.	£726	New skipping bags were bought and children are now skipping	To step up a whole school 2 minute skipping leader board

	Zero Bounds - introduce new sport round net + equipment for the school	£565	during free time and teaching each other tricks.  Round net is being introduced into PE lessons. SEN children are using equipment as a choice activity during free time.	or competition between the whole school and classes.  To introduce round net into the curriculum.
	Fencing whole school taster	£89 + £178.75	Two children have now joined a fencing club and many children have tried a new sport that they have never had access to. Year 6 had a chance to use real swords.	Invite fencing back for next year 6's to use real swords and this came up on pupil voice.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop active play for KS1 children.	To build new play equipment at the front of the school for KS1 children.	Pending waiting quote (Put aside £6000)	To spread the children out around the school to help manage limited space on the playground when the field is out of action. Reduce competition for outside equipment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop provision of PE in Hemblington but supporting teachers with planning and implementation of pe.	embedded a whole school approach to PE using get set 4 pe for our curriculum to teach key skills and fundamentals.	£440	Teachers are more confident to deliver their own pe sessions.	To do a pe stock take and check all equipment for each class unit.
To promote sport and current provision	PE conference (cancelled and rearranged due to strike action)	Pending		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Check equipment for current PE units and active play outside	New equipment bought through ESPO	£2335 + £12	Children have access to equipment at break and lunch for more variety of active play.	
Introduce children to a range of active activities	Eaton Vale activity centre	£351 + £421 £180		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve provision of after school clubs at school.	Set up basketball club	N/A	Set up after taster day and then it was a parent paid club run by Hoopstars.	Advertise clubs early and change variety based on pupil voice.  To book early for SSP events due to limited availability. Where possible share coach costs with federation school Dussingdale.
	After school football/multi sports club run by premier sport	£216 £67 + £9	Good take up of mixed children from ks1 and ks2.	
Increase participation in outside festivals and competitions to promote sporting values and representation of the school.	cost of transports	£101.67 £280 £160 £195 £150	Without transport, we could not get the children to sporting venues to take part in competitions and festivals.	
To increase the participation of SEN children in the school for competitive sporting events.	cost of transports	£60 £63.33 £195	Without transport, we could not get the children to sporting venues to take part in competitions and festivals.	
	Cover for Teacher	£195	Class staff/PE lead able to take children to events	

Signed off by	
Head Teacher:	Louise Norgate
Date:	July 2023
Subject Leader:	Joe Suckling
Date:	July 2023
Governor:	
Date:	