Maths

Continuing with the White Rose Maths scheme, we will be learning about multiplication and division, fractions and beginning work on decimals. We will also focus on our times tables for the Year 4 government check in the summer.

PSHE

Keeping myself safe, rights and responsibilities.

ICT

E-safety, topic-based internet research and word processing; dragon reports, using Google Maps/Earth for geographical research.

<u>RE</u>

Buddhism: How can I live a happy life? Christianity: Why is it called 'Good' Friday?

Science

States of Matter: identifying and describing liquids, solids and gases, changing states and whether these changes are reversible or irreversible.

Music

The Norfolk Music Hub will continue their lessons, teaching the children musical theory and how to play the Ukelele.

PE/Games

Dodgeball, Yoga, Circuits and Gymnastics.

The Dragons of China

Spring Term

Guided Reading

In Guided Reading lessons, we will be reading, analysing and answering questions about different texts related to our topic, using a variety of reading strategies and skills.

Topic

Why are dragons important in Chinese culture? How is life in China different to life in the UK?

Our topic until Easter will be 'The Dragons of China'. We will research and learn about the country and culture of China, celebrate the Chinese New Year, study dragonology and create our own unique dragons.

Geography/History: Mapwork, the rivers of China and the Great Wall, the Forbidden City, the Terracotta army. **Art/DT**: Chinese writing/printing, Mixed media dragon collage, dragon eggs, clay dragons.

French

My family and friends. Animals: farm animals, pets, the zoo.

Program program for the second program for th

English

In English we will be studying a variety of topic-based texts, including poems, traditional tales, fantasy stories and information texts. We will research and scientifically describe our own dragon species, practise note-taking and report-writing, write diary entries and newspaper articles, as well as our own stories and poems.

Our key texts will be: 'How to train your dragon' by Cressida Cowell; 'Tell me a dragon' by Jackie Morris, and 'The Willow Pattern Story', a traditional Chinese tale. Spellings will continue to be sent home weekly and should be practised as much as possible.