

Dear Parents/Carers and Kestrels,

Happy New Year and welcome to the Spring term 2022. Thank you all for welcoming me to the class and I am looking forward to what the term brings.

#### **MATHS**

We will be studying the following units in the Spring term:

- Multiplication and Division
- Fractions
- Decimals and Percentages

#### **ENGLISH**

## Spring 1 – Fiction Genres (Modern short stories) and Poetry

In Spring 1, we are going to start by exploring performance poetry and developing our reading fluency. This includes using text marking to help change our tone, pitch and pace of reading for dramatic effect. We will then plan, edit and write our own poetry based on the poem 'I'm the Youngest' by Micheal Rosen. We will then be reading modern short stories and completing reading, grammar and writing tasks from these stories, exploring the different viewpoints of the characters in the stories.

# **Spring 2 – Non-fiction texts**

Writing activities in Spring 2 will be linked to our geography topic for this term and will include tourist guides, discussion texts and persuasive writing. We will continue to focus on different sentences and sentence starters (fronted adverbials).

# Reading

Please continue to read regularly and try to keep a record of your reading and complete book reviews. This helps us to monitor your independent reading, as well as providing valuable opportunities for you to practise SPAG learning; last term we improved our punctuation and this term we are learning about sentence structures.

# **GEOGRAPHY**

Our Geography topic for the Spring term is South America. In Spring 1, we will learn about the continent as a whole. In Spring 2, we will learn about the country of Brazil. We aim to cover the following learning:

- Continents and oceans of the world
- Lines of latitude and longitude and co-ordinates to locate places
- Hemispheres
- Time zones
- Countries of South America and their capital cities
- Human and physical features
- Using atlases and maps to locate countries and cities

- Explaining differences between human geography and physical geography
- Identifying similarities and differences between the human and physical geography
  of Brazil and the UK.

## COMPUTING

In Computing, we will be moving on to Coding activities. We will also be using the internet for research linked to our South America topic.

# **SCIENCE**

# Spring 1 - Forces

In Spring 1, our Science unit focuses on forces - in particular gravity, friction, air resistance and water resistance. We will also look at the impact that gears, levers and pulleys have on forces.

# **Spring 2 - Animals including Humans**

The next unit focuses on the changes that human beings experience as they develop to old age. We will be tackling some sensitive subjects including puberty and death (this links with the Year 5 Sex and Relationships Education curriculum). I will write to you just before we begin this section of the unit.

#### **RE**

Continuing with our focus on Christianity and Sikhism, we will be investigating and researching teaching and authority within these religions. We will find out about the Holy books – Bible (New Testament and Jesus) and Guru Granth Sahib.

#### ART & DT

This term we will be focusing our learning around the style of pop art, looking at the work of the Brazilian artist Romero Britto. We will be experimenting with colour and paints to create our own work of art. In DT we will also be linking our work to South America by exploring and building a favela (via junk modelling).

#### **MUSIC**

We will be exploring rhyme and rhythm via the Oak Academy website and also using Charanga (Norfolk Music Hub) to explore Hip Hop with 'The Fresh Prince of Bel-Air'.

**PE** Now swimming has finished, we will be returning to PE on a monday following our Real PE scheme. Will be exploring OAA activities and seated volleyball.

#### **PSHE**

We will be following the units in SCARF for PSHE and focusing on our school values.

Mr Suckling