

PSED

Core values: Resilience and perseverance, love and friendship
In our SCARF lessons will be learning about Being my Best; to be resilient and confident learners, to name and discuss feelings and emotions, about challenges, making healthy choices and how making healthy choices can keep us well.



Maths

In our maths we will be learning about zero, comparing numbers, making groups, investigating pairs, combining groups, recognising, ordering and writing numbers.

We will be investigating measures and the language to describe mass – heavy, light, heavier than, lighter than, capacity – full, empty, nearly full and nearly empty, half full, most and least



Literacy

Sharing a wide range of books
Continuing to learn Phase 3 Phonics and start Phase 4 Phonics
Writing the letters to match the sounds we have learned
Orally blending sounds to build 4 letter words eg tent, bump
Building words using the sounds we have learned and exploring writing these.
Reading tricky words eg said, so, like
Reading and writing simple captions and sentences.



Understanding the World

We will be using our senses to investigate seasonal change of Winter. Learning about New Year, RSPB Big Garden Watch, and the Chinese New Year

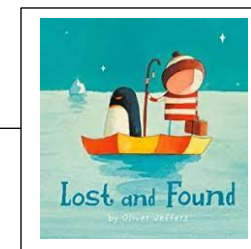
Cygnets Class Spring Term 1 Curriculum overview

2022



Focus text

We will be exploring “Lost and Found” by Oliver Jeffers as a starting point for developing our writing, creativity and independent learning. The children’s interests and questions will direct the learning.



Expressive Arts and Design

Investigating and responding to Winter and the Chinese New Year through a range of media including dance with weekly lessons by Caroline.

Charanga topic: Everyone. Listening and responding to music, exploring and creating music and learning action songs and rhymes

Physical Development

We will be developing our movement skills, balance, running, hopping, jumping, travelling and changing direction through the topic Places and Spaces
Developing fine motor control through using a range of tools.