Kestrel Class Autumn Curriculum Overview

Dear Parents/Carers



Welcome back to a new school year. This letter outlines the class routines, including homework, for the year and explains briefly what Kestrel class will be learning this term. We hope you find the following information useful in helping you to support your child's learning.

MATHS

We will be studying the following units in the Autumn term:
Place Value
Addition and Subtraction
Statistics
Multiplication and Division
Perimeter and Area

Maths Target

During Autumn term, Year 5 will be working on a multiplication Maths target. The expectation is that all children will be able to quickly recall multiplication and related division facts up to 12x12. Some children will extend their knowledge to include deriving related facts involving multiples, decimals and squares of numbers. Each week we will work on a different multiplication table which will be tested the following Monday morning. Please check Google Classroom for more information.

ENGLISH

<u>Autumn 1 – Fiction Genres – Stories from other Cultures</u>

We will be reading stories from different cultures in shared and guided reading sessions. Writing activities will come from these stories and will include character studies, summaries of stories, writing in role as characters from stories, writing missing parts of stories and using the style of authors for our own writing. There will be a strong focus on using basic punctuation accurately. This includes capital letters, full stops, question marks, exclamation marks, commas in lists, inverted commas and apostrophes for both contraction and possession.

Autumn 2 - Non-fiction texts

We will be identifying a range of non-fiction texts and considering the features of different non-fiction text types. We will then focus on formal letters, information texts and instructions. We will look at model texts in our English lessons. Writing activities will often be linked to our History topic about the Maya Civilisation. We will move on to using more advanced punctuation: parenthesis, commas after adverbials and to separate clauses and colons to introduce a list. Once new punctuation has been taught and practised, opportunities will be given for children to use this in their own writing.

Autumn English Target

Accurate use of punctuation will be our target for this term. The expectation is that all children will be able to use basic punctuation (capital letters and full stops, question marks and exclamation marks, commas in lists and inverted commas and apostrophes for

contraction and possession) accurately in extended pieces of writing. Some children will begin to use more advanced punctuation in their writing.

SPELLING

Over the coming terms Year 5 will be looking at and learning words taken from the Year 5 / 6 Statutory Word List. In addition to these words the children will focus on spelling rules and patterns for Year 5.

Autumn 1 - Spelling rules

- Words ending in -cious or -tious
- Words ending in -cial or -tial

Autumn 2 - Spelling rules

- Words ending in -ant,-ance / -ancy, -ent,-ence / -ency,
- Words ending in -able and -ably
- Words ending in -ible and ibly

HISTORY

Our History topic for the term is the Ancient Maya Civilisation. We will be considering the following questions:

- Who were the Maya?
- Where did they live?
- When did they live?
- How did they live?
- What happened to them?

COMPUTING

In Computing lessons children will be taught how to use the Internet safely and will have opportunities to use the internet for research, often linked to our History topic. Research will be presented in different ways. We will also do a Coding unit of work in the Autumn term.

SCIENCE

Our Autumn Science topics will be Space and Earth followed by Properties of Materials. The children will be learning about ...

Our Solar System:

- Describing the movement of the Earth, Moon and other Planets relative to each other and the Sun.
- Investigating shadows to explain the idea of the Earth's rotation to explain night and day.
- Making observations and exploring the phases of the moon.

Materials:

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

Year 5's focus religion is Sikhism. We will be comparing the beliefs, rituals and practises of the Sikh religion to Christianity. Looking at symbols and their meanings as well as the main festivals of Diwali and Vaisakhi.

RSHE (SCARF)

RSHE lessons will follow the SCARF year 5 programme and link closely to our school values. This terms topics will include:

- Me and My Relationships
- Rights and Responsibilities

ART / DT

Linked to our Autumn topics, Art and DT will include:

- Space painting (mixed media, artist study).
- Shadow art (art element).
- Moon Buggies (junk modelling).
- Ancient Maya tiles (clay relief work).

MUSIC

Music lessons will follow the Norfolk Music Hub's Scheme called Charanga. For Autumn 1 the Year 5 unit is 'Livin On a Prayer' with a focus on Rock Anthems. After half term we will be looking at Jazz and Improvisation.

PE / SWIMMING

PE days are Monday and Thursday. Please ensure your child comes to school in their PE kit on these days.

For six weeks after half term Kestrel class will be going swimming. These sessions will take place on Fridays from 1.30 to 2.15pm. Children will need to bring their swimming kit to school and will change before the lesson.

HOMEWORK

Homework will be set on Google Classroom and will consist of the following tasks:

- Daily reading
- Learning multiplication and division facts in preparation for a weekly test
- Topic/English task
- Spelling task

Children have been given a homework folder which contains their reading book, a reading record book and a home learning book. Homework can either be completed in the home learning book or submitted via Google Classroom.

Mrs M. Willrich and Mrs J. Whittle Kestrel Class Teachers