

Prime Areas

Curriculum overview for EYFS 2021/22

Specific Areas

Personal, Social and Emotional Development

Throughout the year children will:

- Develop confidence as learners choosing, planning and discussing ideas with others therefore developing self-efficacy
- Develop independence but to ask when they need help
- Form positive relationships with others
- Develop self-regulation by understanding their own feelings and others' feelings
- Work co-operatively with others, following rules and treating others with respect

Communication and Language

Throughout the year children will:

- Listen attentively to others during play and focused activities
- Express how and why things happen in stories and their experiences
- Follow instructions given by others
- Express ideas, including real-life and fictional to others
- Use language to express past, present and future

Helicopter stories, circle time, role play, story time

Physical Development

Throughout the year children will:

- Develop control and coordination in large and small movements
- Use a range of tools, including writing tools appropriately
- Learn about healthy lifestyle, diet, hygiene and exercise
- Learn about keeping safe (fire safety, water safety)
- Independently manage personal hygiene including looking after our teeth

Trim trail, outside area, playdough, clay, cooking

Literacy

Throughout the year children will:

- Use phonics to decode regular words
- Read simple sentences
- Talk about and give opinions about what they have read
- Use phonic knowledge to write thoughts and ideas in simple sentences

Mathematical Development

Throughout the year children will:

- Count reliably with numbers up to 20
- Say one more and less, add and subtract
- Double, halve and share
- Recognise and describe simple patterns and shapes
- Use everyday language to talk about size, position, time

Understanding of the World

Throughout the year children will:

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Observe and talk about similarities and differences between objects, places, plants and animals
- Recognise that technology is used in homes and schools

Expressive Arts and Design

Throughout the year children will:

- Work imaginatively to create new works in dance and music
- Experiment with colour, design, texture, form and function through
- Express themselves through role play

Prime Areas

Personal, Social and Emotional Development

To enhance the children's learning they will have opportunities through

- Contributing and discussion to whole class planning
- Choices around children they would like to include in activities
- Turn taking activities and games
- Contributing to class rules
- Visual timetable
- Encouragement to develop independence through try first, ask a friend then ask an adult
- Learning review times in the timetable and contributions to Ask Me About board at the end of each day
- Circle time
- Recognition board celebrating good choices, effort, good learning behaviours and achievement
- Non written feedback by sending WOOSHES
- Observations of achievement from home celebrated in class
- Sustained shared thinking 1:1 and in groups to think of solutions to problems
- Reflection time when behaviour needs to be improved
- Whole school focus monthly focuses on values
- Topics All About Me, Anti-bullying week, Kindness Countdown to Christmas, People Who Help Us
- Scarf units : What makes me special, people close to me, getting help, similarities and difference, celebrating difference, showing kindness, Keeping my body safe, safe secrets and touches, People who help to. Keep us safe, looking after things: friends, environment, money, keeping my body healthy, growth mindset, cycles, life stages.

Communication and Language

To enhance the children's learning they will have opportunities through

- Small group adult led instructional work eg making playdough
- Talking box activities
- Daily story time, discussing vocabulary and understanding
- Specific vocabulary through topics tier 2 "special words"
- Retelling stories with puppets
- Story mapping and sequencing activities
- Who, what, where, why, when structure for narratives
- Discuss stories, linking to own experience, predicting, answering how and why questions
- Daily rhyme time, action rhymes and poems
- Rhyme of the week
- Shared reading groups
- Individual reading
- Continuous provision, independent learning time supported by adults commenting and questioning
- Fruit time, focus on manners and talking in sentences
- Lunch time, staff encouraged to ask children open ended questions to encourage expressive language
- Planning and review times
- Role play
- Circle time
- Helicopter stories
- NELI

Physical Development

To enhance the children's learning they will have opportunities through

- Outside area balancing, tyres, riverstones, planks, throwing, tricycle, balance bikes with one and two seats, large blocks, trim trail
- Planning outdoor activities eg building obstacle courses, moving equipment and checking it is safe
- Small apparatus: balls, bean bags, quoits, hoops, bats, cones, markers, aiming games
- Children being actively involved in Tidy Up Time transporting outdoor resources safely
- Imitation games eg Simon Says, follow my leader
- Action songs
- Circle games
- Sweeping up sand
- Planning and managing bike area
- Use of track
- Trim trail
- Parachute
- PE and dance sessions
- Working with a partner, in a group sharing and following rules
- Listening and responding to instructions
- Encourage children to talk about the changes that happen to their bodies when they are active
- Large movements for writing sounds in the air, on carpet, outside with chalk, in mud, in sand
- Use of tools, gardening, digging, and, playdough, clay, paintbrushes, cooking
- Dough gym, peg work, threading, sewing
- Pencil control activities
- Letter and numeral formation activities
- Fruit time - trying new fruits, sharing plate of small pieces to encourage reluctant eaters
- Water available during day
- Regular toileting routines
- Visual reminders about handwashing, handwashing song
- Relaxation and meditation times
- Topics: the brain, All About Me, New Year resolutions, Road Safety

Specific Areas

Literacy

To enhance the children's learning they will have opportunities through

- Letters and sounds programme supported by Jolly Phonics
- Daily phonics lessons following revisit, teach, practise, apply
- Phonics Phases 1-5
- Phonics and word building games
- Story time books linked to phonemes being taught
- Shared reading
- Individual reading
- Daily Home reading
- Children are encouraged to think about the meaning of what they have read by answering how and why questions
- Weekly library session
- Class reading area and books enhance in areas of provision
- Assessment of phonemes, oral blending and segmenting, high frequency single words and tricky words after each Phonic phase teaching to inform planning
- Assessment of rhyme and alliteration to inform planning
- Writing trolley
- Self-registration reading and writing name
- Writing names on artwork
- Writing phonemes as they learn them beginning with large movements
- Children are encouraged to write labels, lists, sentences, news, instructions, letters, postcards, cards, messages, stories
- Spelling high frequency words and Tricky words
- Role play opportunities for writing shops, doctors, vets, office,
- Focus texts: Only One You, Pumpkin Soup, Astrid the Astronaut, Jack and the Beanstalk

Mathematical Development

To enhance the children's learning they will have opportunities through

- Resourced maths area following WRM themes
- Number rhyme displays
- Calendar - changes of months, days of week
- Discussion about seasonal change eg clocks changing
- Birthdays
- Visual timetable, now and next board
- Use of timers to ensure fairness eg turn taking on bikes
- Use of timers to enhance challenge
- Problem solving number of register children present and away, register using tens frame
- Making collections of natural resources, comparing numbers, grouping and categorising
- Making up games eg with dice and recording scores
- Role play shops, setting the table, map making and writing birthday cards,
- Comparing numbers with voting choices eg Autumn types of apples, story book choice
- Maths stories
- Numberblocks
- Topics Time capsule and Post Office Trip

Understanding of the World

To enhance the children's learning they will have opportunities through

- Sharing news about current family life, past events and future plans
- Topics celebrations Halloween, Bonfire Night, Christmas, New Year, Chinese New Year, Easter
- Explore using senses and develop language to describe textures and how things feel
- The features of my home, my school, Mill Road on walk to the Post Office
- The World land, sea, countries children have visited, India, China
- Observing seasonal change and nature
- Planting and growing bulbs, seeds and plants and looking after them
- Non-fiction books
- Creative projects eg making animal masks
- Recycling
- Composting
- Role play- vets, doctor surgery
- Computers, cameras
- Topics Harvest, Light and dark (Celebrations), Space, People Who help Us, Minibeasts, Growth, British Science Week, Safer Internet Week, MFL: Spanish

Expressive Arts and Design

To enhance the children's learning they will have opportunities through

- Daily singing and action songs
- Listening to and responding to Music from different cultures
- Dance lessons topics, space, robots, Jack and the Beanstalk, the sea
Working independently and collaboration with others
- Making sound makers
- Body percussion
- Voice
- Collage, printing, painting, drawing, sculpture and modelling with recycled materials
- Role playing
- Recording and responding to seasonal change
- Responding to different stories and cultures.