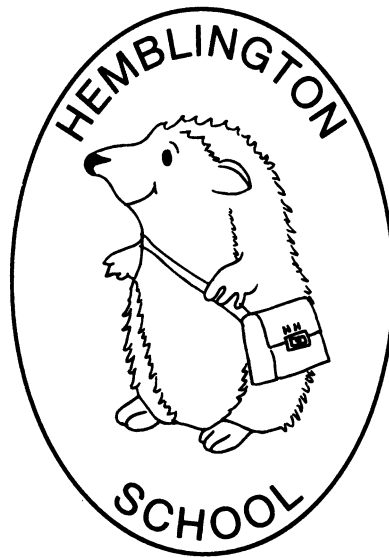


HEMBLINGTON PRIMARY SCHOOL



SCHOOL BROCHURE 2021/2022



Hemblington Primary School

Age Range: 4 - 11 years

Headteacher: Miss Kendra Collier

Email: head-hp@yare-edu.org.uk

School Address: Mill Road
Blofield Heath
Norwich
NR13 4QJ
Tel: 01603 713243
Fax: 01603 716994
Email: office-hp@yare-edu.org.uk
Website: www.hemblington.primaryschool.org.uk

Chair of Governors: Mr Paul Tacon (Election for new Chair in Sept 2021)

Vice Chair of Governors: Mr David Rathbone

Yare Education Trust: Thorpe St Andrew School and Sixth Form,
Laundry Lane,
Thorpe St Andrew,
Norwich, Norfolk, NR7 0XS.

Local Education Authority: Norfolk County Council
County Hall
Martineau Lane
Norwich
NR1 2DH
Tel: 0344 800 8001
www.norfolk.gov.uk/schools

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Staff & Governors

Teaching staff

Miss Kendra Collier	Headteacher, (DSL)
Mrs Cara Reeves	Class Teacher - Year 6 / Eagles
Mrs Melanie Willrich	Class Teacher - Year 5 / Kestrels (Mon - Wed)
Mrs Jane Whittle	Class Teacher - Year 5 / Kestrels (Thurs - Fri)
Mrs Georgina Meston	Class Teacher - Year 4 / Swallows (Mon - Wed)
Miss Philippa Gunn	Class Teacher - Year 4 / Swallows (Thurs - Fri)
Miss Ella Moore	Class Teacher - Year 3 / Kingfishers
Mr Steven Shingles	Class Teacher - Year 2 / Robins
Mrs Sophie Goodson	Class Teacher - Year 1 / Swans (Alternate DSL) (Mon-Thurs)
Mrs Melanie Buckley	Class Teacher - Year 1 / Swans (Thurs-Fri), Year R (Wed)
Mrs Grace Gibson	Class Teacher - Year R/Cygnets (SENCO & Alternate DSL)

Support Staff

Mrs Elaine Hubbard	School Secretary
Mrs Catherine Gant	Admin Assistant
Mrs Diane Connley	Teaching Assistant
Mrs Elaine Panting	Teaching Assistant/HLTA
Mrs Nicola Cargill	Teaching Assistant/HLTA/Midday Supervisor
Mrs Donna Patterson	Teaching Assistant/HLTA/Midday Supervisor
Mrs Rebecca Sayer	Teaching Assistant/Midday Supervisor
Mrs Kirsty Long	Teaching Assistant/Midday Supervisor
Mrs Rebecca Lucking	Teaching Assistant/Midday Supervisor
Mrs Tampson Parrott	Teaching Assistant/Midday Supervisor
Mrs Julie Swift	Teaching Assistant/Midday Supervisor
Mr Graham Rose	School Caretaker and Keyholder

Governors

Mr Paul Tacon	Chair of Governors
Mr David Rathbone	Vice Chair
Mr Daniel Meston	Safeguarding Governor
Mr Steven Shingles	Staff Governor
Mrs Sonia Taylor	SEND Governor
Miss Stephanie Walker	Co-opted Governor

Governors: Statement of Aims of the School

Our Motto: 'Be The Best You Can'

We aim to provide an environment for children to develop their own personalities, to develop emotionally, physically and intellectually at a pace appropriate to themselves, and to equip them with the knowledge, skills and interest and attitude of mind to enable them to lead safe, interesting and useful lives.

We aim to encourage respect, good manners and a degree of self-reliance, moral awareness and independence.

We aim to foster and develop strong home/school and community links.

We aim to provide facilities and encouragement to our staff to research and develop educational matters of relevance to the school and for professional development.

We work to achieve these aims through the Governing Body

The school is run and monitored by the governing body through the Headteacher. The governors are subdivided into two sub-committees:

1. Finance, Resources & Personnel
2. Curriculum & Special Educational Needs

The full governing body usually meets once every term and sub-committees once a term, with the Finance committee meeting half-termly. Governors are there to represent your interests and they can be contacted via the school office.

We work to achieve these aims through:

- developing literacy skills which enable children to express themselves clearly and imaginatively through listening, speaking, reading and writing
- providing an environment which encourages children to solve mathematical problems by using the appropriate concepts and so develop a logical approach when tackling problems in everyday life
- creating an environment which encourages the development of social skills to include consideration for others, respect for authority, a willingness to listen to each other and to communicate their own thoughts and ideas, all of which support their religious and moral understanding
- developing an awareness of the child's immediate and more general environment, creating a positive supportive attitude towards it and alerting the child to values and interests in the natural and physical sciences
- developing aesthetic awareness through music, literature and basic art forms (art, drama, dance)
- developing foundation subject skills through project and topic work to encourage research, reasoning and an understanding of the world in which they live.
- School motto: Be the best you can.

Are you interested in becoming a School Governor?

Please contact the Chair of Governors or school directly if you would be interested.

The School Year 2021/2022

New DfE COVID-19 Operational Guidance has been published over the summer and there is a new Risk Assessment and Contingency Planning in place which can be found in the COVID-19 section on our website. All planned activities and information provided will be dependent on the current COVID-19 Risk Assessment and Contingency Planning.

Please note the changes to the school day

Arrival times:

- The school gate will open at **08:40** and a member of staff will be on duty at the gate.
- Pupils can arrive between **08:40 and 08:50** and go straight into class.
- To develop independence, we request parents of pupils from Year 2-Year 6 to say goodbye to their children at the school gate. Parents of Reception and Year 1 pupils are required to walk their children to the class entrance.
- **The school day will begin at 08:50 for all pupils.**
- **Please ensure your child arrives promptly and by 08:50 to ensure a smooth start to the day.**

Break Time: 10:30-10:45

Lunch Time: 12:15-13:15

Departure times:

- **Reception and Year 1 depart at 15:10** (Please enter the playground and wait by the class entrance). Reception pupils have a separate timetable for the first x2 weeks to support a smooth transition to school: Week 1 Reception pupils will depart at 11:30, Week 2 Reception depart at 13:30, Week 3 onwards Reception pupils will depart at 15:10 .
- **Year 2 to Year 6 depart at 15:15** (Please wait in the front playground for the class teacher to bring the pupils out of class.)

If you have children in multiple years groups, please collect the youngest sibling first and wait for any older siblings in the playground.

Terms

Autumn	Monday 6 th September 2021	to	Friday 17 th December 2021
Spring	Wednesday 5 th January 2022	to	Friday 1 st March 2022
Summer	Wednesday 20 th April 2022	to	Friday 22 nd July 2022

Half Term Holidays

Autumn	Monday 25 th October 2021	to	Friday 29 th October 2021
Spring	Monday 14 th February 2022	to	Friday 18 th February 2022
Summer	Monday 30 th May 2022	to	Friday 3 rd June 2022

Additional Bank Holiday: Monday 2nd May 2022

Staff INSET Days

Thursday 2nd September 2021
Friday 3rd September 2021
Friday 22nd October 2021
Tuesday 4th January 2022
Monday 25th July 2022

The School Day

School gates open	08:40-08:50
Morning	08:50-12:15
Afternoon	13:15 - 15:10/15.15

Classes

Currently the school has seven, single year group, classes. Each class has capacity for a maximum of x28 pupils. Any additional pupils would be at the discretion of the headteacher and governors.

Reception - Cygnets
Year 1 - Swans
Year 2 - Robins
Year 3 - Kingfishers
Year 4 - Swallows
Year 5 - Kestrels
Year 6 - Eagles

Time Keeping

It is disruptive for both the child concerned and the rest of the class when children are late - **parents are requested to ensure their children arrive promptly and by 08:50.**

Late arrivals need to sign in the late arrival log. Any pupil who arrives after the registers close is constituted as an unauthorised absence. As is our legal duty, persistent lateness will be brought to the attention of the attendance officer, as will persistent absence.

There is no on site supervision before 08.40, **and children should not arrive before this time.** If you require your child to be in school before this time, please ensure that you register them for the Breakfast Club via the Premier Sport website.

Access to the school for all visitors is via the main entrance. All visitors to the school are required to wear a visitor badge and be signed in. All perimeter gates will be locked at 08:50 to ensure safety and security.

If your child is unable to attend school for whatever reason, please contact the school office as soon as possible. Outside school hours there is an answerphone available to take messages. Please do not send emails to notify school of a pupil's absence in case these do not arrive. The answerphone will be checked before emails. For safeguarding reasons, we will contact you if we receive no message, to ensure the safety of all children.

Lunchtime

Children have four choices for a midday meal, a main meal, a vegetarian option, jacket potato with a choice of filling, school packed lunch with a choice of filling.

School Meals

These are served from school at a cost of £2.30 per day. Harrisons, our school meal provider, needs to know how many dinners to provide in advance. Meals will now be ordered and paid for using the Pupil Asset Parent Portal. Please click on the link below for more information on how to use the system.

<https://www.pupilasset.com/help/how-to-guide/events-meals-and-payments/how-to-set-up-school-meals>

Additional details will be sent at the start of term. We request that you complete and pay for a half term at a time the week before term commences. If you have any issues with this process then please contact the school office who will be able to assist you.

All Reception, Year 1 and Year 2 pupils are entitled to a free school lunch under the Universal Free School Meal Scheme. If you are receiving Income Support or Income-based Job Seekers' Allowance your child may also be entitled to free school meals. The school secretary holds a supply of the relevant forms, please do contact the office if you think you may be eligible.

Home Packed Lunches

These need to be in suitable lidded containers or an insulated bag. Please ensure all drinks are in plastic containers and are non-fizzy. We encourage the provision of healthy options for all children bringing packed lunches. Please do not send sweets, chocolate, nuts or anything that includes nuts in the ingredients.

Lunchtime Supervision

Lunchtime supervision is by our team of midday supervisors. Sometimes the younger children can find lunchtime in the school hall a little daunting at first. Staff often sit with the younger children to offer support and to make mealtimes an enjoyable experience.

Break Time

Reception, and Years 1 and 2 are provided with fruit or vegetables at break time. Other pupils are encouraged to bring a piece of fruit as a mid-morning snack, no other snacks are allowed. All pupils are encouraged to bring in water in a non-breakable, named bottle and these can be refilled during the day if necessary. Chewing gum is not allowed in school under any circumstances.

There is one morning playtime that is supervised by teaching staff and teaching assistants. Midday supervisory assistants supervise lunchtime. The Headteacher or a senior member of staff is always on site or contactable.

School Uniform

The school has a uniform that each child is expected to wear. This can be purchased from Stevensons, 67 Ber Street, Norwich, NR1 3AD. Tel: 01603 622355

Email: norwichbranch@stevensons.co.uk

15th August- 5th September ****Walk-in customers welcome****

Monday-Saturday 9am-7pm

Sunday 10am-4pm

Bank Holiday August 30th open 10am- 4pm

Girl's Uniform

Grey Pinafore dress/skirt/trousers/shorts

Royal Blue Sweatshirt (School logo)

White shirt/polo shirt (school logo optional)

White or grey socks

Black shoes (No trainers or boots)

Blue & White checked/striped summer dress

Boy's Uniform

Grey Trousers

Royal Blue Sweatshirt (School logo)

White shirt/polo shirt (school logo)

White or grey socks

Black shoes (No trainers or boots)

Grey shorts

Sandals for summer (not open toed)

All children will require a plain dark topcoat suitable for playing outdoors in winter.

PE & Games Kit

Navy shorts or navy jogging bottoms (plain navy only and no logos unless a school logo)

Team coloured T-shirt

Plimsolls or trainers (black or grey)

Navy Hoodie (plain navy or school logo only)

On PE/Swimming days your child will need to come to school in their correct PE/Games kit.

Labelled Uniform: Uniform must be clearly marked with the child's full name and class.

Hairstyles: Should not be extreme in any way, (no shaved hair patterns) and hair colour should be a single natural colour. Long hair should be tied back at all times.

Jewellery: In the interests of health and safety, children should not wear jewellery at school. Appropriate studs may be worn to protect pierced ears, but these must be taken out or covered for PE/Games. A watch may be worn (but not smart watches).

Coats: Please ensure your child has a waterproof top coat in school each day so that they can participate in outdoor learning opportunities.

Admissions

We follow the Trust Admissions Policy Procedure, including the appeals process. Children are admitted into the school in the autumn term of the academic year in which they are five. The Admissions Policy can be found on the school's website.

The school recognises that it is always important to meet the individual needs of children starting school and that it may be appropriate for some children to attend mornings only for a period of time. This decision would be made in partnership with parents. We strive to help with

children's special learning needs as soon as possible. If you are aware, prior to admission, that your child may need additional help, please contact the Headteacher.

Attendance and Absence

Regular attendance at school is vital to ensure your child's progress and makes a lot of difference to how happy and settled they are. As a school we recognise good attendance with awards. Attendance below 95% will be monitored closely and attendance of 85% or below for an individual child is considered as 'persistent absence' and may be followed up through the Local Authority officers for attendance. We will not authorise term time holidays, as absences of any duration result in gaps in learning which cannot always easily be caught up and leave children feeling less confident in school.

In cases of absence, the school office should be informed by 8.30 am. If we do not hear from you, we make enquiries to identify the reason for absence, as this is good safeguarding practice. Thank you for your support with this.

Pastoral Care

Each class teacher assumes responsibility for the welfare and behaviour of your child during the school day. No child is allowed to leave school, other than at the end of session time, unless being collected by a responsible known adult.

Safeguarding and Child Protection

Parents should be aware that the school must take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff have no alternative but to follow County Child Protection Procedures and inform the Children's Services Department of their concerns. All volunteers interested in helping out in school are required to complete Disclosure Application Forms, which are then processed by the Disclosure and Barring Service prior to commencement. Parent Help Guidelines and Disclosure Application Forms are available from the school secretary. All helpers are required to read our child protection and safeguarding advice and follow our policies.

The School works with Norfolk County Council & Norfolk Police on Operation Encompass. This has been set up to help schools provide support to children who have been present at incidents of domestic abuse and violence.

Designated Safeguarding Lead - Miss Kendra Collier
Alternate Safeguarding Leads - Mrs Sophie Goodson and Mrs Grace Gibson
Governor for Safeguarding - Mr Dan Meston

Positive Behaviour and Anti-Bullying

We are committed to providing a caring, friendly, supportive and safe environment for all our pupils so that they can learn in a relaxed and secure atmosphere. We aim to promote good

behavior through positive praise and reinforcement. We want children at Hemblington School to grow up with values based on tolerance, mutual respect and self-discipline.

Bullying of any kind is unacceptable. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are a telling school. This means anyone who knows that bullying is happening is expected to tell staff. Our Positive Behaviour and Anti-Bullying Policy is on our website. In accordance with County requirements, all incidents of bullying and suspected bullying are recorded and reported to the governing body. We record all incidents of racial or homophobic bullying, and seek support to deal with these appropriately. We are an inclusive school which celebrates diversity and has created a positive, restorative approach to managing behavior.

We reinforce good behaviour through example and praise wherever possible, rewarding children for their achievement and good behaviour with stamps on their Hedgehog card leading to a certificate on completion. Poor behaviour by individual children can adversely affect other children and their education.

Any minor incidents are dealt with by our staff using a 'Repair, Reflect and Restore' approach. In the rare event of persistent or severe problems with behaviour, then the Senior Leadership Team and the Headteacher will work with the class teacher and parents to seek a way forward. Expertise outside the school may be requested if necessary. In extreme cases and only as a last resort, would a child be excluded from school.

A copy of the Positive Behaviour and Anti-Bullying Policy is available on request and is on the website.

Equality

Hemblington Primary School is committed to providing a high quality education to all children regardless of gender, ethnicity, religious belief, special educational need, disability or other identified protected characteristic. We have a full single Equalities Scheme to ensure all members of the school community are treated equally.

The School Curriculum

At Hemblington we design and implement our curriculum in order to meet individual learning needs across a range of subject areas. Through these curriculum aims we look to develop children's independent thinking and their ability to talk confidently about their learning. We place great importance on developing vocabulary across all curriculum areas so that children are better able to talk about their learning experiences as well as their feelings, enabling both academic progress and support of wellbeing across the school for all children. To assist these aims we use practical and engaging activities to support and enrich learning, as well as introducing key aspects of subject related vocabulary from the outset of a child's time at Hemblington.

At Hemblington we have developed an enriched curriculum extending far beyond the academic, supporting learners to become resilient, confident, responsible, respectful, active citizens contributing positively to society.

Teaching of our curriculum is done in class, group (both mixed ability and ability grouping) and on an individual basis. All areas of the curriculum are resourced, assessed and regularly reviewed. Further details of our school curriculum are available on our website.

English

Through the use of appropriate teaching strategies, the children will learn how to:

- Read and write with confidence, fluency and understanding in a range of genres,
- Be able to use a full range of reading cues (phonic, graphic, syntactic, and contextual) to monitor their reading and correct their own mistakes.
- Understand the sound and spelling systems and use these to read and spell accurately.
- Have fluent and legible handwriting.
- Have an interest in words and their meanings and a growing vocabulary.
- Know, understand and be able to write a range of genres in fiction and poetry, and understand and be familiar with some of the ways in which narratives are structured through basic literacy ideas of setting, character and plot.
- Understand, use and be able to write a range of non-fiction texts.
- Plan, draft, revise and edit their own writing.
- Have a suitable technical vocabulary through which to understand and discuss their reading.
- Be interested in books, read with enjoyment and evaluate and justify their preferences.
- Through reading and writing, develop their powers of imagination, inventiveness and critical awareness.
- In particular, we aim to create a love of reading in all our children, as we see this as a cornerstone of learning in every subject.

Mathematics

Mathematics is a proficiency which involves confidence and competence with numbers and measures. It requires an understanding of the number system, a repertoire of computational skills and an inclination and ability to solve number problems in a variety of contexts. Mathematics also demands practical understanding of the ways in which information is gathered by counting and measuring, and is presented in graphs, diagrams, charts and tables.

In order for children to gain these skills, our approach to teaching is based on several key principles:

- Dedicated mathematics lessons, and the integration of skills learned in these lessons to other curriculum areas.
- Direct teaching and interactive oral work with the whole class and groups.
- Development of problem solving skills within a range of mathematical and real life contexts.
- Development of mental and written calculation skills and use of checking procedures.
- Carefully managed differentiation in class which ensures all pupils are engaged in a similar aspect of mathematics at an appropriate level to promote progress.

Science

Our teaching of science offers children opportunities to:

- Develop knowledge and understanding of important scientific ideas, processes and skills, and relate these to everyday experiences.

- Learn about ways of thinking, of finding out about, and of communicating ideas.
- Explore values and attitudes through science.

Extensive use is made of our environmental garden and other outdoor areas of the school to support learning. We engage in practical work wherever possible.

Computing

Children will learn how to use the computer early in their school life and develop skills in order to incorporate its use into their own project work as they progress through the school. This involves using appropriate software programs, data and information retrieval, spreadsheets, and the use of control technology. In addition, children will learn coding and make use of many websites. E-Safety is a major part of the computing curriculum and all pupils will learn about how to stay safe online.

As well as computers, the children have access to a set of Ipads and ChromeBooks to further develop their learning in this area.

Outdoor Learning

The school is committed to ensuring that children have a wide variety of opportunities to learn outdoors, as we believe this enhances both success and enjoyment. We have excellent grounds, including an environmental garden with a bird hide and pond, and we make good use of them. Each class also has the opportunity to participate in a number of field trips a year, as well as local visits to the village and surrounding areas. Learning outdoors can and does take place in any curriculum area.

History and Geography

History, geography and many other areas fall into our topic work. The aim is for each child to gain knowledge and skills in investigating, acquiring, recording and displaying information on a variety of topics throughout the year.

MFL

All children from Year R to Year 6 have access to learning a foreign language; at present, we teach Spanish in Reception and Year 1, German in Years 2& 3 and French in Years 4,5 & 6.

Music

At Hemblington, children are introduced to a wide range of music, encouraged to sing and express themselves through music whilst gaining satisfaction from achieving the highest level of performance.

Art and Design

We aim to give children experience in art and design, following a progressive programme taking account of their previous experience and linking with other areas of the curriculum. They are encouraged to evaluate their own work as well as that of others and to appreciate art in the styles of their own and other cultures.

Physical Education/Sport

Structured programmes have been established for gymnastics, dance/drama, games, athletics and swimming. Though the emphasis is on enjoyment, children are expected to give their best as in all areas of the curriculum.

On PE days, pupils will come into school in their PE uniforms. In the winter this will include tracksuit bottoms and a long sleeved top.

Football, netball, cricket, athletics and other team games are played on a regular basis, according to the season. Children at KS1 & KS2 are allocated x2 PE sessions per week. We have two trained NPETCS coaches who use their training at lunch breaks to support active lifestyles, as well as taking dedicated PE sessions. We also use Premier Sport to deliver our active breakfast club, lunchtime sport club and PE sessions across the school.

During the season, there are regular opportunities for children to compete with schools in the area at a variety of sports. Teams are entered for annual football and netball tournaments, cross country and other sporting activities as available. (COVID restrictions may limit this during the current time.)

Swimming: Swimming lessons will be held at Thorpe St Andrew High School weekly Friday for children in Year 3 and 4, with those in Years 5 and 6, who we feel would benefit from additional sessions.

They will need the following:

For Girls: One piece swimming costume, swimming hat and towel.

For Boys: Swimming trunks (shorts are not permitted), swimming hat and towel.

Goggles may be used at the discretion of the Swimming Teacher.

Information as to how we spend our Sports Premium funding, to enhance sports education, can be found on the school website.

Design and Technology

Design and technology activities draw on and link a range of subjects in the curriculum and are aimed at improving pupils' understanding of the significance of design and technology in the modern world. Children work with a range of materials including food and we have a fitted children's kitchen area which is used by all classes. They are taught the skills required to use tools correctly and safely.

Personal, Social and Health Education

All children participate in a full PSHE curriculum which is specifically tailored to the needs of our children. They study a wide range of topics, including drugs education and citizenship.

Sex and Relationship Education

The governors and staff at Hemblington School see sex and relationship education within the context of personal and social education and the wider curriculum. We aim to help pupils develop an understanding of themselves and their relationships with others (such as friends and family members). Through sex and relationship education, we intend that pupils will become

aware of personal safety, where to go and who to tell. This will be taught within a moral framework, which is based on respect, care and responsibility, and will be inclusive in its stance - ensuring children from all family types feel represented. A new Sex & Relationships Education framework is ready for September 2021.

RE

We follow the Norfolk Agreed Syllabus, which focuses on understanding religion and worldviews for a life in a changing world.

Values & Assembly Themes

Each month will focus on a core value. Assemblies will be held daily. Monday Assemblies are led by the Headteacher, Tuesday will be Class Assemblies, Wednesday will be Key Stage Assemblies and Friday will be Celebration Assemblies.

September:	New Beginnings & Courage
October:	Rights and Responsibilities
November:	Respect & Anti Bullying (Anti-Bullying Week Nov 11 th - 14 st 2021)
December:	Kindness, Caring and Sharing
January:	Resilience & Perseverance (New Year Resolutions)
February:	Love & Friendship
March:	Creativity & Curiosity (March 3 rd 2022 World Book Day, 11 th - 20 th March British Science Week)
April:	Honesty & Fairness
May:	High Aspirations & Being the Best you can be
June:	International Citizenship & Community (Working Together)
July:	Adaptability & Changes

Assessment & Data

Assessment throughout Hemblington School enables teachers to identify areas of learning which are secure, and what next steps are needed to ensure continuing, accelerated progress. A more detailed outline of our assessment policy and procedures can be found on our website.

In 2019-2020 and 2020-2021 there were no statutory assessments due to school closures associated with COVID-19 pandemic.

In 2018-19, we had 24 children in Y6, all of whom were entered for the KS2 National Curriculum Tests in reading, SPAG (spelling, punctuation and grammar) and mathematics. In line with statutory requirements, we made teacher assessments for writing.

Attainment (scaled test scores of 100 and above are the expected standard)

Reading:

Test - Working at the Expected Standard = 70.8%

Test - Working at a high standard = 41.7%

Average scaled score for cohort = 105 (National 104)

Writing:

Teacher Assessment - Working at the Expected Standard or above = 66.7%

Teacher Assessment - Working at Greater Depth = 8.3%

Maths:

Test - Working at the Expected Standard = 87.5%

Test - Working at a high standard = 29.2%

Average scaled score for cohort = 106 (National 105)

Spelling, Punctuation and Grammar:

Test - Working at the Expected Standard = 83%

Test - Working at a high standard = 29%

Average scaled score for cohort = 106 (National 106)

Reading, Writing & Maths combined

At expected standard or higher = 54.2%

Working at a high level = 8.3%

Special Educational Needs and/or Disabilities

The school is committed to providing the best possible quality education for *all* its children within the level of available resources. Children identified as having specific areas of learning difficulty or disabilities are closely monitored and given appropriate additional help, both from our staff and by external specialised support staff where necessary. All children on the Special Educational Needs Register will have a Pupil Passport prepared in consultation with all interested parties and updated regularly. Our full 'offer' to pupils with special educational needs is available on our website; we firmly believe quality first teaching is key to ensuring the best possible progress for all children.

If you have any particular concerns about your child's progress, please contact your child's class teacher in the first instance.

SENCo - Mrs Gibson
SEND Governor - Mrs Taylor

Pre-School/Nursery Children

A strong link exists with the local pre-schools and nurseries with the EYFS teacher visiting the local settings. Children also visit the Reception class prior to starting school. Pre-school children are invited to attend various events at the school where possible. In the past this has included, the KS1 Christmas Play (numbers permitting), Friends of Hemblington School Annual Summer BBQ and other events as appropriate in order that they become familiar with both the school layout and the staff. At Easter, the school hosts the Playgroup's Parents Spring Fair which provides further opportunities for links. Parents choosing Hemblington for their child have every opportunity to view and discuss the school with staff.

New parents are invited to:

- An introductory visit to meet the foundation teacher and team, when school policy, curriculum and expectations are discussed in the summer term prior to their child starting school.

- Regular pop-ins to share your child's learning journey and to see how their learning may best be supported at home.

Foundation Stage

Children have already learnt a great deal by the time they start school and if they have attended a pre-school setting, they will have had experience of the foundation stage from the age of three.

The Foundation Stage curriculum builds on what children already know and extends their understanding as well as developing their skills and interests in a safe, caring and stimulating environment.

By the end of Reception, the children will have achieved the majority of the Early Learning Goals and some will have progressed beyond these goals.

The Reception year is very important for all children. It is the basis for their future learning and it is where the partnership between child, parents/guardians and school staff begins. We value your active support to help begin our partnership for the benefit of your child.

Some of the ways you can help are:

- Supporting your child with activities which they bring home.
- If you are able, sharing your skills or time within the school setting.
- Supporting the Friends of Hemblington School and its activities.

The FRIENDS of Hemblington Primary School

The FRIENDS of Hemblington Primary School is made up of friendly, enthusiastic, and hardworking parents. They raise money for the school and children to help with little extras but also funding large projects too.

In today's climate it is all the more necessary to provide money for all the extras that will make life at Hemblington Primary all the more enriching and rewarding for the children. To give you an idea of what the FRIENDS do, here is a brief list of some of the things that they have provided in the past few years:

- New running track for the school field
- New Chrome books
- Dragons Den presents for each classroom
- Playground benches
- Science Week
- New football goals
- Subsidise class trips
- ICT headphones
- Playground equipment

- New weather station equipment for Year 1 and Reception
- Year 6 hoodies and leavers trip
- Graduation gifts for leavers
- Playground markings

As parents and carers of the school, you are all automatically members of the FRIENDS committee, so therefore you can have a say in what the FRIENDS do, the spending plans or about fundraising ideas that you think would fit in with the school.

The FRIENDS meet monthly and information will be sent out in the school newsletter and via the FRIENDS Facebook page. All parents and carers will be made to feel welcome. Please do consider joining to support the school.

Additional Useful Information

House Teams

Each child belongs to one of the house teams - Red , Yellow , Blue . This year these teams will be linked with local, historical people who have made a positive impact on the local community.

Points are awarded for achievements throughout the year and at Sports Day. The team with the most points is awarded the House Cup.

Hedgehog Card

Each child will be awarded stamps for achievement in all aspects of school life: personal, social and educational. These stamps are collected towards bronze, silver, gold and platinum certificates, which are awarded in assembly. Badges are awarded to children who reach platinum level. We also present a special certificate to one child from each class every week for effort or progress in a particular area of school life, which may be sporting, academic or social.

Homework

The school has a Homework Policy, which is available for inspection on the website. This gives details of how you can support your child's learning in partnership with the school. Further details will be provided by all staff in their termly curriculum letter.

Mobile Phones

These should not be brought into school by pupils. Any will need to be taken to the front office before the start of school and clearly labelled and collected at the end of the day

Parents' Evenings

Specific parent evenings are held in each term, in addition to daily informal contact.

Written reports are issued at the end of each year and parents may make an appointment to discuss these.

Some things may need more immediate attention and if more than a few words are needed, an appointment with the class teacher can easily be made. The Headteacher is also always available for consultation about any issue affecting your child.

Parent Assemblies

During the year, the children hold class assemblies to which parents/carers, grandparents etc of the children involved are invited to come and watch.

Extra-Curricular Activities

During the year the school runs many after school and lunch time clubs. A child will always bring home a letter with a permission slip for return, if he/she is eligible for that club. The cost of clubs is kept as low as possible, and you will be advised of costs before committing to a club.

Activities available have included:

- Football
- Cricket
- Recorders
- Dance
- Gardening
- Science
- Gym
- Dodgeball
- Fencing
- Archery
- Yoga
- Street dance / cheerleading
- Choir

Extended Schools

There are several After School Clubs which are run by Premier Sport, Dancing Dimensions and other organisations. Please contact the school office for further information. Premier Sport also runs a daily active Breakfast Club at the school. All clubs do not run in the first week back to school in September to allow pupils and staff to settle back after the summer holidays.

School Trips/Visits

At Hemblington we believe that an important way of enhancing and extending the curriculum, is to take all children on educational visits.

A project or class work often revolves around a visit to a place of interest connected with the project. Transport is by coach. Older children are given the opportunity of taking part in a residential visit at How Hill in Year 5 and an outdoor activity visit at Hautbois in Year 6. We will follow government and Norfolk Schools advice on school visits and trips due to COVID-19 restrictions.

The governors have adopted the County Council policy on charging for school activities; a copy is available on request. Voluntary contributions are requested in order to cover costs. Unless the majority of parents support these ventures, they will not function. Parents on income support may be assisted financially; please speak to the Headteacher in confidence if you have any difficulty paying for a visit.

School Health

All young children entering the school receive medical examinations. These are followed by visits from the school nurse for hearing and vision tests. Additional testing is carried out if a parent or teacher is worried about a child's health in school. A referral can be made to the school nursing team. If you have any concerns which might need a referral, please contact your child's class teacher or the Headteacher.

Yare Education Trust

Our school is part of the Yare Education Trust, a Trust that believes strongly in allowing its schools to maintain their unique identity, which is something we value very highly. All schools in the Trust work closely to improve the learning opportunities for all pupils, including shared in-service training, moderation of work and ongoing support. The Yare Education Trust aims to be an exemplary provider of inclusive education, rich in aspirational values, committed to meeting the needs of our people and providing an outstanding education, so that all can strive to achieve the best possible opportunities in life.

Health and Safety

Regular fire drills are carried out to ensure that in the event of an incident, all children are capable of leaving the building quickly without panic. Various safety issues such as safety in the home, road safety, and stranger danger are dealt with as children progress through the school. In particular, we help children develop good habits for safe use of the internet and social networking sites, and there are guidelines available for parents on our website. A Health and Safety Policy exists and is available on the website. The governors take a strong lead to ensure all Health and Safety issues are addressed. This is supported through the Trust's Facilities and Estates Manager.

COVID-19

The health, safety and wellbeing of all pupils, families and staff is of utmost importance to us. We have developed a comprehensive Risk Assessment and Contingency Plan to assess and manage the risks associated with coronavirus (COVID-19). This is to provide the assurance that appropriate control measures are being put in place in response to coronavirus (COVID-19). The COVID 19 information can be found on the website. It reflects current Government guidance and will be continually updated. If you have any questions or concerns regarding COVID-19 then please contact us.

Accidents

In all cases of emergency, the school will endeavour to get in touch with the parents or guardians concerned, but if this is not possible, school will act on the advice of the doctor contacted. All accidents are recorded in the School Accident Book.

Parents, please ensure all your emergency contacts and medical information held at school is up to date. If these change mid-year, please inform the school office so we can update our records.

Travelling to School

We ask parents to encourage our children to walk, scoot or cycle to school. In order to facilitate this, the school has a cycle shelter. For those who have no choice but to drive, the school is part of a small community so please show consideration when parking your car. You may

like to take part in our 'Bike, Walk, Scoot' initiative by parking at Heathlands and walking the short distance to school.

Documents

Paper copies of curriculum information, records and school policies are available on the website. If you require paper copies, a small charge to cover photocopying may be necessary.

Complaints

Occasionally there may be an issue while your child is at school. We try hard to ensure these are resolved quickly. In the first instance, we ask that you speak to your child's class teacher and if this does not resolve the problem then the next step would be to speak to the Headteacher.

We believe that communication is the key to resolving any challenges that may be faced. There is a formal complaints procedure, available from the office and on the school website, which can be followed if you feel that all other avenues within the school have been exhausted.

Thank you for choosing Hemblington Primary School as the starting place for your child's learning journey.

We look forward to welcoming you and your family into our school community.



PLEASE NOTE: The details in this parent brochure, correct when going to publication, are subject to change during the academic year. Changes may also occur due to the current COVID-19 pandemic and changes to government guidelines linked to this. All activities will be dependent on the current COVID-19 Risk Assessment and Contingency Planning.