

Cygnets Class Summer Term 1 Learning Letter

Welcome to the Summer term in Cygnets class. We are delighted to be back at school and look forward to supporting all of the children in the next stage of their learning.

Parent Information

All About Me Books

We are going to continue to record the highlights of the children's learning journey in their All About Me books. Your observations are an important contribution to this record. Observation "stickers" will be sent home in the children's bookbags for you to write on. The observations you may like to include are things that your child may say or do which we can celebrate eg learning to ride their bike, sleeping in their own bed all night, being helpful at home, being kind, trying hard to master something new, using new words, reading their wordbooks, writing messages, baking, doing craftwork, doing something that makes you feel proud of your child. The children can share these achievements during circle time and then they will be added to their books.

Spare clothes and wellies

Thank you for providing your child with spare clothes and wellies. We have noticed that the children are growing so please check that these items still fit. As the weather improves the children will need to have a named sunhat in school.



Our Learning

We will be continuing to focus on Wellbeing by using the SMILE structure; Socialise, Move, Interest, Learn, Engage. We will be learning about **growing**. We will observe growth in our school environment, and we will be planting seeds and looking after our plants. We will be thinking about how we can improve our outdoor environment. We will be observing **seasonal change** as **Spring** progresses.

Our focus text is going to be the traditional tale Jack and the Beanstalk. We will be developing our own oral story telling through Helicopter Stories.

In Literacy we will focus mainly on

- developing confidence in using Phase 3 Phonics blending for reading and segmenting sounds for writing
- to read and spell words ending with adjacent consonants such as tent
- to read and spell words beginning with adjacent consonants such as stop
- to learn more tricky words eg said, so

In Maths we will focus mainly on

- building numbers beyond 10
- ordering numbers beyond 10
- exploring addition and subtraction problems through thinking about first, then and now
- developing spatial reasoning by exploring, describing, building shapes and patterns

Home Learning

Top tips to support your child at home;

- Play dice and domino games together.
- Practise counting beyond 10.
- Play snakes and ladders and bingo games.
- Practise number skills by playing Numbots.
- Encourage your child to talk about the models they build.
- Give your child recycled materials, string, sticky tape and glue to build models and talk about what they have made. Encourage your child to use scissors.
- Regularly practise sounds in the Phonics Book.
- Regularly practise reading words in the Word Books.
- Say the sounds in a word and get your child to blend to say it.
- Practise writing sounds and words from the Phonics and Word Books
- Challenge learning one more sound or word, how many can you read in a minute can you beat your record.
- Listen to your child read every day. Ask your child to retell you what they have read in their own words.
- Enjoy sharing a story together at bedtime.
- Practise the rhyme of the week.
- Enjoy taking your child to the park to let them balance and climb.
- Talk about the plants and trees you see in your garden or when out and about.

If you have any questions about these ideas please do ask.

Dates for your diary

19.4.21 Parent consultation week starts

3.5.21 May Bank Holiday

On behalf of the EYFS team I would like to thank you for supporting the children with their learning.

Best wishes

Mrs Gibson