

Robin Class Curriculum Information - Summer Term 2021

Dear Parents

It is great to begin this term in school, rather than learning at home with our Google Classroom!
This letter includes the outline curriculum information for Robin Class for the Summer Term 2021.

<p style="text-align: center;"><u>English</u></p> <p><u>Information Texts</u> Linked to topic: <u>Two Famous Nurses</u> To write non-fiction texts. (Postponed from Spring Term.)</p> <p><u>Different Stories by the same Author</u> To read, listen and discuss a range of books by the author Dick King-Smith. To plan and write a sustained story, using the past tense.</p> <p><u>Non-chronological Reports</u> Linked to topic: <u>The Seaside and Seaside Holidays in the Past</u> To write a non-chronological report, using subheadings to organise key details and information.</p> <p><u>Poetry</u> Amusing Poems / Story Poems (Postponed from Spring Term.)</p> <p><u>Extended stories/ Significant Authors</u> <i>The Diary of a Killer Cat</i> series, by Anne Fine.</p> <p>Year 2 Spelling and Grammar objectives are taught alongside the above.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>White Rose Maths</u> This programme is used as a structure for teaching Maths.</p> <p><u>Summer Units:</u> Measurement: Length and Height. Geometry: Position and Direction. Consolidation and Problem Solving. Measurement: Time. Measurement: Mass, Capacity and Temperature. Consolidation.</p> <p>Please continue to help your child learn the pairs of numbers that make 10, 20, or 100 and continue to support their learning of the times tables: x2, x5, x10, x3, x4.</p> <hr/> <p style="text-align: center;"><u>Computing</u></p> <p>Coding. Planning routes. Word processing skills. Creating pictures. Online Safety (ongoing programme)</p> <p>Links are made with English, Geography, History and Art.</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Plants</u> To observe and describe how seeds and bulbs grow into mature plants. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p><u>Living Things and their Habitats</u> To explore and compare the differences between things which are living, dead, and things that have never been alive. To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. To identify and name a variety of plants and animals in their habitats, including micro-habitats. To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>
<p style="text-align: center;"><u>Geography</u></p> <p><u>The Seaside</u> To learn about places by studying the human and physical geography of the Seaside. To use basic geographical vocabulary, such as <i>coast, beach, sea, cliff</i> and identify the features of the seaside. To use maps and atlases. To write some short reports in a seaside information pamphlet.</p> <hr/> <p style="text-align: center;"><u>Music</u></p> <p>Using percussion in music. Singing songs linked to our topics.</p>	<p style="text-align: center;"><u>History</u></p> <p><u>Two Famous Nurses: Why do we remember Florence Nightingale and Edith Cavell?</u> (Postponed from Spring Term.) To identify people from the past who are famous and consider how they became famous. To use non-fiction texts to learn about the lives of the two nurses.</p> <p><u>Seaside Holidays in the Past</u> To learn about seaside holidays in the past and write a report in sections about Victorian holidays.</p>	<p style="text-align: center;"><u>RE / PSHE</u></p> <p><u>RE:</u> Books and Stories. Belonging and Community.</p> <p><u>PSHE:</u> Go-Givers Units. Friendship, family, health issues.</p> <hr/> <p style="text-align: center;"><u>Art & Design / D & T</u></p> <p>Linked to topics: <u>The Seaside:</u> Shells, ice cream cones, etc. <u>Pointillism:</u> Technique studied with work of various artists. (Postponed from Spring Term.)</p>
<p style="text-align: center;"><u>French</u></p> <p>The focus this term will be on learning words related to: Clothes, Food and Travel.</p>	<p style="text-align: center;"><u>Our Values : Summer Term</u></p> <p style="text-align: center;"><i>Honesty and Fairness High Aspirations & Being the Best You Can International Citizenship & Community Adaptability & Changes</i></p>	<p style="text-align: center;"><u>PE / Games</u></p> <p>Multisports skills, Athletics, Gymnastics, and Dance. Wednesday: Games Friday: PE</p>

Please remember that it is important to hear your child read regularly, for it will enable them to access all areas of the curriculum. New spellings will continue to be set on Tuesdays. Many thanks for all your support, especially during home learning last term

Mrs Brownsey

16th April 2021