

## Assessment at Hemblington Primary School



At Hemblington Primary School, we place a great deal of emphasis on regularly and correctly assessing children's performance in the curriculum in order that we can help them make the best progress throughout their time at school.

Our prime reason for assessment is to find out where children are in their learning and what we need to do next to continue to help them move forwards in their learning.

All teachers informally assess their children on a daily basis and includes:

- asking children probing questions
- regular review sessions in class about what they have been learning
- ensuring children know what they have to do to achieve the best standards by setting 'success criteria'
- giving children feedback by marking their work with comments or verbally

All this information contributes to teachers' knowledge about the children's learning, and so helps them to make plans for their next lessons.

At Hemblington we are committed to helping all children achieve the best they possibly can in all areas of the curriculum.

We make notes on and discuss children's progress regularly at our termly pupil progress meetings, to make sure we are providing the right curriculum support for all. Where necessary, this allows us to put in additional support for children who may be finding some aspects of learning difficult, and to provide even more challenge when appropriate.

In addition to regular ongoing Teacher Assessment, we also follow statutory assessment guidance:

- At the end of the Early Years Foundation Stage, Reception children's attainment (as assessed by the teacher, and then externally moderated) is shared with parents. The range of attainment can be 'emerging' (not quite there) and 'expected' (has reached the expected standard)
- In Y1, all children take the 'Phonics Test'; they either reach the required standard or not. If they do not reach the required standard, we re-test them in Y2.
- In Y2, all children are assessed for reading, writing, maths at the end of the year. Children are checked to see if they have achieved the national standard for their age.
- In Y6, all children take externally marked tests in reading, maths and spelling, punctuation and grammar. In addition, they are teacher assessed in science and

writing. Children are checked to see if they have achieved the national standard for their age.

In all other year groups, children take a test in reading, maths and grammar, punctuation & spelling in the autumn and summer terms to help with Teacher Assessment.

At least once a year children write a special piece of writing and this is also used to compare their progress with others and help teachers to plan for the next steps in learning.

Attainment in foundation subjects (such as history and art) is also checked by Teacher Assessment, against the knowledge and skills the children are taught during the year.