

# Year One Curriculum Map

Subject	Autumn	Spring	Summer
English	<p><u>Phonics</u>: Daily phonics working from phase 3 to phase 6. Intervention for LAPS.</p> <p><u>Reading</u>: Weekly guided read and regular individual read. Fiction, traditional tales. Focused assessments made in guided read.</p> <p><u>Writing</u>: Daily writing for phonics, individual words and then moving to short sentences with focus on Y1 bottomline (capital letter, finger spaces, correct letter formation, full stop)</p> <p>Guided and shared writing on traditional tales. Assessment pieces of independent writing once per half term (ORT book with no words)</p> <p>Handwriting practise, forming letters correctly, aware of ascenders and descenders.</p> <p>Spellings: Common exception words and h.f words.</p>	<p><u>Phonics</u>: Daily phonics working from phase 3 to phase 6. Focus on sound families. Intervention for LAPS.</p> <p><u>Reading</u>: Fortnightly guided read and regular individual read. Non-fiction, and poetry. Focused assessments made in guided read.</p> <p><u>Writing</u>: Daily writing for phonics using bottomline. Then introduce 'and', question mark and exclamation mark. Teach the prefix un and suffixes s, es, ed, est and ing.</p> <p>Grammar, introduce noun, verb and adjective.</p> <p>Guided and shared writing and independent writing of imaginative stories and poetry.</p> <p>Handwriting practise, forming letters correctly joining vowel digraphs and then joining h.f words.</p> <p>Spellings: Common exception words and h.f words.</p>	<p><u>Phonics</u>: Recap on all phonemes, read pseudo words and practise; sound it, blend it, read it. Intervention.</p> <p><u>Reading</u>: Fortnightly guided read and regular individual read. Fiction, Non-fiction, and poetry. Focused assessments made in guided read. Reading comprehension. Significant Author</p> <p><u>Writing</u>: Extended writing, imaginative stories (using story plans and drafts), non-fiction writing including instructions and non-fiction books.</p> <p>Handwriting practise, forming letters correctly joining vowel digraphs and then joining h.f words.</p> <p>Spellings: Common exception words and h.f words. Checking that spellings are correct in written work.</p>

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<b>Maths</b>	<p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 100 in numerals; Given a number, identify 1 more and 1 less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Read and write numbers from 1 to 20 in numerals and words.</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including 0.</p> <p>Recognise and name common 2-D and 3-D shapes, Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>Recognise and know the value of different denominations of coins and notes. Use money to revise number skills. Use the Great Pet Sale.</p> <p>See separate vocabulary sheet</p>	<p>Continual reference to Autumn curriculum, plus; Count in multiples of 2s, 5s and 10s.</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = ? - 9</math>.</p> <p>Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.</p> <p>Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.</p> <p>Describe position, direction and movement, including whole, half, quarter and three-quarter turns</p> <p>Compare, describe and solve practical problems for: length and weight</p> <p>Measure and begin to record the following: lengths and heights and mass/weight.</p> <p>See separate vocabulary sheet</p>	<p>Continual reference to Autumn and Spring curriculum, plus;</p> <p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Compare, describe and solve practical problems for: capacity and volume [Measure and begin to record capacity and volume.</p> <p>See separate vocabulary sheet</p>

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<p><b>Science</b></p>	<p>Animals, including humans</p> <ul style="list-style-type: none"> <li>• identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>• describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</li> <li>• identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul> <p><b>Vocabulary</b>  the common names of some fish, amphibians, reptiles, birds and mammals, including those that are kept as pets.  the names of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth)  sense, sight, hearing, feeling, taste and smell  Ongoing throughout the year:  Seasonal changes  observe changes across the 4 seasons  observe and describe weather associated with the seasons and how day length varies</p>	<p><b>Investigations/experiments</b></p> <ul style="list-style-type: none"> <li>• asking simple questions and recognising that they can be answered in different ways</li> <li>• observing closely, using simple equipment</li> <li>• performing simple tests</li> <li>• identifying and classifying</li> <li>• using their observations and ideas to suggest answers to questions</li> <li>• gathering and recording data to help in answering questions</li> </ul> <p><b>Everyday materials</b></p> <ul style="list-style-type: none"> <li>• distinguish between an object and the material from which it is made</li> <li>• identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>• describe the simple physical properties of a variety of everyday materials</li> <li>• compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul> <p><b>Vocabulary</b>  hard/soft; stretchy/stiff; shiny/dull;  rough/smooth; bendy/not bendy;  waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.  Pupils might work scientifically by: performing simple tests to explore questions Which paper is most important? Which paper is best for wrapping a parcel? Which material makes the best roof for a lego house?</p>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>• identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>• identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul> <p><b>Vocabulary</b>  common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).</p> <p>Use the outdoor environment to explore life cycles of plants and animals. Explore habitats and reinforce the learning of the previous terms.</p>

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Computing	Logging on as Year 1 and logging off. Turning the computer on and shutting down. Mouse control practise. Using Textease Paint to produce simple pictures Ongoing Internet Safety	Coding: Follow Espresso Coding programme. Create codes and debug codes. Program Beebots to follow instructions.	Use Textease Studio to write simple sentences.
Geography	<b>Topic: UK</b> Location Knowledge: name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom. Human and Physical Geography: use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, river, valley. key human features, including: city, town, village, factory, farm, house, harbour and shop Geographical Skills and Fieldwork: use world maps, atlases and globes to identify the United Kingdom and its countries.	<b>Topic: Weather Detectives</b> Human and Physical Geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to key physical features, including: season and weather.	<b>Topic: Our Locality</b> Geographical Skills and Fieldwork - use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds.
History	<b>Bonfire Night (Guy Fawkes), Remembrance Day (WW1 and WW2), UK History (incidental learning including our Monarchy)</b> Life of significant individual: Mary Anning	<b>Topic: The Great Fire of London</b> Timeline back to Dinosaurs What was London like in 1666? (Compared to now) How do we know? (Sources) What happened? (Sequencing events in time order) Effects of the fire Life of significant individual: Samuel Pepys	Life of significant individual: King Charles 11 <b>Toys: Old and New (Victorian focus)</b> Investigating toys Outdoor games
RE	Christianity - symbols, Christmas Judaism - symbols Christianity and Judaism comparison - Harvest/Sukkot	Christianity - The Bible, Easter	Places of Worship - Christian Church, Jewish Synagogue. Visit from Rabbi Roddy
Music	Ourselves, Water, UK Music, Nativity Pitch, tempo, dynamics	Weather, Seasons, Songs about GFOL Percussion	Machines, Our Locality, Class Assembly Tuned percussion

PE	Dance - topic themed (UK Countries, Bonfire Night, Remembrance) Gym - Soldiers	Dance - Topic themed (Weather, Seasons, GFOL) Gym- Streamers	Compass Point Dance and Gym Outdoor Games
Art/design	UK Artists: Andy Goldsworthy, David Hockney UK Art: national flowers, London bus, Welsh Dragon, Scottish tartan Remembrance Paintings - Van Gogh	Tudor/ Stuart houses Shading and tinting Paint effects and skills Fire Paintings	Toy texture paintings Spring blossom tree Treasure Maps