

English

We are reading Kensuke's Kingdom by Michael Morpurgo. This will lead to cross-curricular learning about Japan and islands.

With Miss Rogers we are writing a balanced argument (discussion) to find out whether Michael and his family should travel around the world. Following this, we will be writing narratives with speech.

With Mrs Pearson we are writing persuasive letters and we are imagining we have been stranded on a desert island and writing survival guides.

PE

Our PE days are Tuesday and Thursday. Whilst we are home learning, we have a daily PE challenge for January and different challenge activities to keep active.

HOMEWORK: Because of the current situation it is ideal for reading a good book! We always want to encourage a love of reading and it would be great to hear about regular reading and book recommendations. Most of you are learning at home and are accessing google classroom where there is plenty to keep you busy. In addition, we might be setting additional research tasks, challenges or tasks using the CGP books.

RE - We are revisiting our learning about Buddhism, which we started last term. Our focus will be on Buddhist festivals, why Buddhists meditate, what life is like inside a Buddhist monastery, who the Dalai Lama is and we will do some diary writing about an aspect of Buddhism.

Year 6 Newsletter Spring 2021



Welcome back to a very unusual Spring Term. Our topic is Islands. We are using our main text to explore this theme in a cross-curricular way finding out about Japan, different habitats and Japanese art.

Maths - we will continue with our White Rose Scheme and will be looking at decimals, percentages, different units of measures and converting between them. Daily times tables practice and regular arithmetic reviews.

Topic:

Geography:- find the location of Japan geographically; use latitude and longitude to describe the position of Japan on a map; learn how earthquakes occur and their impact; identify the physical geography of Japan; explore the human geography of Japan; compare the life of a Japanese school child with that of one in the UK.

Art:- explore the visual elements of different Japanese art styles; explore the artist ukiyo-e; experiment with the importance of light / dark in art; learn about the Japanese art of origami; learn about and use Japanese calligraphy; explore Japanese folk art; explore modern art in Japan.

Science:- We are imagining that we are discovering the nature that is living on our island. We will look at how animals are classified and will create our own animal for others to classify. We will be using and creating keys. We will also be finding out more about microorganisms.

Computing:- We will be exploring 3d modelling using www.tinkercad.com from next week. You will receive a username and password. This work will be linked to Oak National Academy.