



WRITING : Hemblington Primary School



EARLY WRITING

Writing skills are explicitly taught.

These include:

Forming, articulating and communicating ideas, then organising them coherently for a reader.

This requires clarity, awareness of the audience, purpose and context, and an increasingly bigger vocabulary and wide knowledge of grammar.

- Focus on pencil grip and letter formation.
- Focus on spoken language.
- Focus on modelling language.
- Planned opportunities for writing in continuous provision.
- Helicopter Stories.



CONTENT & SEQUENCING

- Progressive curriculum in grammar and punctuation and spelling.
- Handwriting - agreed approach.
- Linked to a range of texts in English and topic work.
- Writing regularly assessed.
- Agreed programme using the National Curriculum guidance.
- Taught to write for different audiences and a wide range of purposes.



EXPLICIT & DIRECT INSTRUCTION

Teacher models and scaffolding.

Guided writing: I, We, You structure.

Sentence structuring and systematic development.



VOCABULARY

Focus on vocabulary before writing.

Focus on ambitious vocabulary use.



PROGRESS

Units of work are carefully sequenced, so prior knowledge and concepts are built upon from previous years and topics.

The curriculum is the progression model.

Use of No More Marking annually for each year group.

Internal and external moderation.



SUPPORT

Every pupil has access to the National Curriculum Programme of Study.

Regular assessments of spelling, handwriting, grammar and punctuation.

1-1 and small group intervention.

Keep up rather than catch up.