

Robin Class Curriculum Information - Spring Term 2021

Dear Parents

This term hasn't started quite as we anticipated when completing the Autumn Term in December. We have now returned to home schooling, so most children are now learning at home, using the Google Classroom. This letter includes the outline curriculum information for Robin Class for the Spring Term 2021.

<p style="text-align: center;"><u>English</u></p> <p><u>Traditional Stories</u> To read a range of stories, some of which are from other cultures and write a narrative in the past tense, using sentence punctuation.</p> <p><u>Non-chronological Reports</u> <u>Linked to topic: Kenya</u> To look at non-fiction texts to retrieve information and write short reports.</p> <p><u>Information Texts</u> <u>Linked to topic: Two Famous Nurses</u> To write non-fiction texts.</p> <p><u>Poetry</u> Amusing Poems / Story Poems</p> <p>Year 2 Spelling and Grammar objectives are taught alongside the above.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>White Rose Maths</u> This programme is used as a structure for teaching Maths.</p> <p><u>Spring Units:</u></p> <ul style="list-style-type: none"> • Number: Multiplication and Division. • Statistics. • Geometry: Properties of Shape. • Number: Fractions. <p>Please continue to help your child learn the pairs of numbers that make 10, 20, or 100 and continue to support their learning of the times tables: x2, x5, x10, x3, x4.</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>Uses of Everyday Materials</u> To investigate a variety of everyday materials and find out what they are used for, including natural and manufactured materials. To relate the properties of materials to their uses, for example, waterproofing.</p> <p><u>Plants</u> To observe and describe how seeds and bulbs grow into mature plants. <i>(During lockdown, the children are also using some Oak National Academy lessons to learn about Space and Changing Materials.)</i></p>
<p style="text-align: center;"><u>Geography</u></p> <p><u>Kenya</u> To use world maps, atlases and globes to identify the UK and its counties, as well as the countries, continents and oceans of the World. To identify where Kenya is located and various aspects of living in that country. <i>(During lockdown, the children are also using some Oak National Academy lessons to learn about Villages, Towns and Cities.)</i></p>	<p style="text-align: center;"><u>History</u></p> <p><u>Two Famous Nurses:</u> <u>Why do we remember Florence Nightingale and Edith Cavell?</u> To identify people from the past who are famous and consider how they became famous. To use non-fiction texts to learn about the lives of the two nurses.</p> <p style="text-align: center;"><u>Music</u></p> <p>Using percussion in music. Singing songs linked to our topics.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Coding Finding Information Word Processing Skills Creating Pictures Online Safety (ongoing programme)</p> <p>Links are made with English, Geography, History and Art.</p> <p style="text-align: center;"><u>French</u></p> <p>Numbers 11-20 Animals and Pets My Family</p>
<p style="text-align: center;"><u>RE / PSHE</u></p> <p><u>RE:</u> Symbols and Artefacts, Teachers and Leaders, Easter.</p> <p><u>PSHE:</u> Go-Givers Units. Friendship, family, health issues.</p>	<p style="text-align: center;"><u>Art & Design / D & T</u></p> <p>Linked to topics: <u>Kenya:</u> Patterns, masks, glove puppets. <u>Pointillism:</u> Technique studied with work of various artists.</p>	<p style="text-align: center;"><u>PE / Games</u></p> <p>Multisports skills. Gymnastics. Tennis skills.</p> <p>Wednesday: Games Friday: PE</p>

Please remember that it is important to hear your child read regularly, for it will enable them to access all areas of the curriculum. During lockdown, please e-mail me via the class e-mail address if you need new reading books. New spellings will continue to be set on Tuesdays. Many thanks for all your support, especially during the present home learning.

Mrs Brownsey

14th January 2021