



# Kestrel Class

## Summer Term Newsletter

Dear Parents/Carers and Kestrels,

Welcome to the Summer term. We hope you all enjoyed your Easter break. This letter outlines what Kestrel class will be learning this term. We hope you find the following information useful.

### **MATHS**

We will be focusing on the following areas of Maths in the Summer term:

- Revision and consolidation of written methods for the four operations
- Word problems using the four operations- single and multi-step
- Fractions, decimals and percentages
- Written arithmetic – weekly practice and review
- Geometry - Properties of shape, Position and Direction
- Measurement - Converting units, Volume

### **ENGLISH**

#### **Summer 1 – Fiction**

In Summer 1, we will begin with a Reading and Writing unit, The Game, to revise, consolidate and extend home-learning introduced in the Spring term. The focus will be on developing higher order reading skills of inference and deduction alongside retrieval type questions in reading. Our writing focus for this term will be organisation of writing and vocabulary development, whilst also consolidating the use of different sentence structures and clauses.

This will be followed by a unit of work exploring poetry. We will be reading poems by Kit Wright and using these as models for composing our own poetry, with a strong focus on effective vocabulary. We will then be reading and analysing a narrative poem, Beowulf, which is linked to our history unit.

#### **Summer 2 – Non-fiction texts**

Writing activities in Summer 2 will be linked to our history topic for this term and will include persuasive writing, information texts and fact files, diary entries and writing in role. Reading tasks (shared and guided) will also be linked to our topic and will include reading and analysing different text types and reading comprehension tasks.

#### **Independent Reading**

Please continue to encourage your child to read regularly and keep a record of reading/ complete book reviews in their yellow reading record book. This helps us to monitor independent reading, as well as providing valuable opportunities for children to practise SPAG learning: accurate use of punctuation, variety of sentence structures and clauses, paragraphing and effective vocabulary, when writing book reviews.

#### **Spellings**

This term we will continue to work through the Year 5/6 Statutory Word list while also concentrating on words that contain the letter-string 'ough' and later homophones and other words that are often confused.

Please continue to encourage your child to learn these words and complete the homework task set on Google Classroom.

## **HISTORY**

Our history topic for the Summer term is Anglo-Saxons and Vikings. We aim to cover the following learning:

- Who were the Anglo-Saxons?
- Where did they come from and why did they come to Britain?
- How was Anglo-Saxon Britain ruled?
- What was Anglo-Saxon art and culture like?
- What did the Anglo-Saxons believe?
- Who were the Vikings?
- Where did they come from?
- Why did they come to Britain?
- What was life like in Viking Britain?
- What happened to the Anglo-Saxons and Vikings?

## **COMPUTING**

In Computing, we will be focusing on Coding in Summer 1. In Summer 2 we will use the internet for research linked to our history topic and develop word processing skills. We will create PowerPoints linked to our history topic. E-Safety will also be taught in both half terms.

## **SCIENCE**

### **Summer 1 – Properties and changes in materials**

This chemistry unit concentrates on reversible and irreversible changes. We will be looking at how some materials dissolve to make a solution and how we can recover some solutions through filtering, sieving and evaporating.

### **Summer 2 – Animals including humans**

This biology unit has been rescheduled from last term. We aim to look at the changes human beings experience as they develop to old age. We will be tackling sensitive issues such as puberty and death. This links with the new Sex and Relationship Education curriculum.

## **PSHE**

In Summer 1 our focus will be on Drugs Education and recognising the effects and risks of drinking alcohol.

During Summer 2 we will devote time to the Sex and Relationship Education curriculum (linked to our Science unit) looking at the changes in our bodies around puberty.

## **RE**

We will be looking at inspirational figures and events that have had an influence and impact on the beliefs of followers of the Christian and Sikh faiths.

## **ART AND DT**

In D.T. we will be exploring cooking and nutrition, learning about different types of salads and ingredients used in salads around the world. We will learn about healthy eating (focusing on fibre) and practise food preparation skills, safely and hygienically, within the context of designing and making salads.

Artwork (print making and clay) will be linked to this term's history topic 'Anglo Saxons and Vikings'.

## **MUSIC**

This term we will be using the Norfolk Charanga Music Hub to explore Motown (Summer 1) and Jazz (Summer 2). We will be listening, appraising and performing various pieces from these genres.

## **PE** (Thursdays)

### **Gymnastics**

During the first half of this term we will be working on gymnastic skills. The children will have the opportunity to choreograph their own sequences and routines and perform individually and as part of a pair or group. Ideally the children will need to wear shorts and t-shirt for this lesson. These can be worn under their joggers and tops until the weather improves.

### **Athletics**

Later in the term we will move outside to work on developing existing running, jumping and throwing skills.

## **HOMEWORK**

As a general rule, the following homework will be set:

Daily reading, recorded in reading record book

Rapid recall of multiplication and related facts (TTRS and other activities) or Maths activity (weekly)

Topic/English task (this may be set weekly, bi-weekly or half termly depending on task)

Spelling activity (weekly)

Mrs M. Willrich and Mrs J. Whittle  
Kestrel Class Teachers