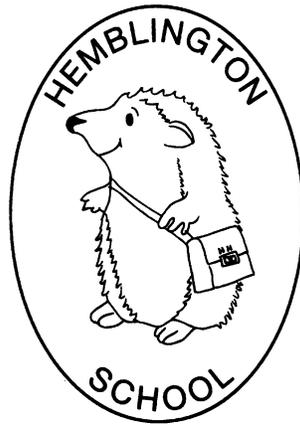


Hemblington Primary School



Sex & Relationships Education Policy

Signed:

Date Reviewed: June 2017

Next Review Date: June 2020

Philosophy of School

The school's philosophy aims to provide a stimulating and caring environment in which each child may experience high standards of education and preparation for the future, working in partnership with parents and the local community. The policy for Sex and Relationships Education is written in accordance with this philosophy.

The Social, Ethnic & Religious Mix of the School

Hemblington Primary School aims to fulfil the educational needs of as wide a group of children as are represented in the local community. The children come from a varied cross section of the local community and represent different social, ethnic and religious values, beliefs and customs. There are also a number of children with SEND in school. The curriculum is designed to meet these needs as well as the needs of other children. The SENDCo will continue to assist in the development of the school's policy concerning the welfare and educational needs of all children at Hemblington Primary School. Advice will be taken from all appropriate sources and, where necessary, the policy will be adapted to meet each child's needs as an individual.

Policy, Formation and Consultation Process

The policy has been written following the DfE guidelines.

The Curriculum Committee in consultation with teachers agreed a draft policy. This policy was then agreed by the Curriculum Committee and presented to parents before finally being agreed by the governing body. It will be regularly reviewed.

The issues which have been considered in writing this policy can be contained under the following broad headings.

- Withdrawal from sex education lessons
- Use of external visitors
- Resources
- Ideas for involving parents and guardians
- Involving members of the local community
- Special Educational Needs
- Time allocation
- Teacher responsibility

Aims and Objectives of the Policy

- To reassure children of their value and self-worth including aspects of dignity, self-respect and self-restraint
- To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care and to develop sensitivity towards the needs of others encompassing fidelity and loyalty

- To provide knowledge of loving relationships in the many different types of families that our children come from
- To provide knowledge of human reproductive processes
- To inform children on matters of personal hygiene and related health issues
- To encourage exploration of values and moral issues taking into account physical and moral risks associated with certain behaviours
- To educate against discrimination and prejudice
- To empower children to make informed choices about sex

This will support the following school policies:

- Single Equality Plan
- School Behaviour & Discipline Policy
- Statement of School Philosophy, Aims & Objectives
- Health & Safety Policy

Moral and Values Framework

The Sex Education Policy will be sensitive towards the established morals and values framework of all the major world religions and philosophies. In its implementation, it will draw from the practical experiences of those who represent the various religious and philosophical groups within the local community. The Sex Education Policy will be complementary with the Religious Education Policy of the School.

Content Headings for School Sex Education Programme

Governors and teaching staff will take particular care to ensure that the teaching materials used will be of a very high quality and that they, and the aspects of the topics covered, will be appropriate to the needs and ages of the pupils at Hemblington Primary School, within the context of moral considerations and the value of family life.

The content outline is as follows:

Family Life	Information about many family patterns to include single parents, extended families, gay parents and different religious and cultural backgrounds
The Human Body	Biological information including that about sexual organs and sexual responses
Reproduction	Conception, pregnancy, birth, childcare and parenthood
Human Development	Childhood and ageing, puberty and adulthood, menstruation and menopause (to include hygiene)

Risks

Information on how to resist unwanted sexual advances, use of the NSPCC 'PANTS' approach

Equal Opportunities

In support of the equal opportunities policy all Hemblington Primary School pupils regardless of age, ability, sex, sexual orientation or race will have the same opportunities to benefit from the sex education resources and teaching methods.

Organisation of School Sex Education

Who will teach it?

All teaching staff (class teachers) will teach the factual content. Other members of staff from Hemblington Primary School will answer direct questions and be aware of the Sex Education policy.

Training Provision

Training will be provided as necessary to ensure high quality delivery of this subject.

Methodology and Approach

There will be a whole school approach – from Reception to Year 6. This subject will generally be taught in a cross-curricular way, encompassing all of the elements within the National Curriculum as well as expanding more broadly into human relationships, human and physical development and reproduction, risks of sexual activity and sexuality. Certain aspects of the subject will be taught discretely to particular year groups so as to ensure entitlement. Children with special educational needs relating to sex education will have their needs addressed both within the class, and, where appropriate, on a one-to-one basis. If staff feel it appropriate, visiting health professionals will be invited to contribute to the teaching, but the class teacher or another suitable teacher at the school will always lead in this area.

Teachers will answer children's direct questions in an open and factual way. This may be in class groups, or 1:1, depending on the teacher's decision regarding the needs of the child and the rest of the class.

Teachers will not enter into discussion about personal issues and lifestyles. Governors and teachers have agreed that teachers will answer all children's questions relating to sex education.

Specific Classroom Arrangements

All sex education will be taught in mixed sex classes, though some aspects may be further developed in single sex groups. Children will know that they are free to question further and discuss issues with their own or another teacher. There will be an opportunity for children to write questions they wish to raise if they find this more helpful.

Resources and Criteria Used for their Selection

All resources will be chosen by the Science Co-ordinator in consultation with teachers and governors. Advice will be taken from are advisers etc. Parents' comments will be taken into consideration. At present, the school uses the Channel 4 'Living & Growing' DVD as the main resource, but additional and replacement materials are regularly considered.

Scheme of Work

Loving, caring and supportive relationships and family life	R to Y6
Stranger danger, saying 'no', making your own decisions about your body, touches you don't like	R to Y6
Resisting abuse, dealing with unwanted sexual advances	Yrs 5 & 6
Information about the human body, including sexual organs where appropriate. The use of proper terms.	R to Y6
Hygiene	R to Y6
Sexual responses – puberty, the 'mechanics' of sexual reproduction, wet dreams, masturbation, menstruation and the menopause	Yrs 5 & 6
Human development – childhood, babies growing, ageing and adulthood	R to Y6
Reproduction, conception, birth, pregnancy: Key Stage 1 and Lower Key Stage 2 to include frog reproductive cycles etc.	R to Y4
Upper Key Stage 2 to include human reproduction	Yrs 5 & 6
Information about the wide range of family patterns	R to Y6

Certain other topics such as same sex partnerships and contraception may be addressed if children ask questions that are seeking genuine information on these topics, and the teacher feels the children are mature enough to understand answers given in a factual, honest and non-judgemental way. These topics will not be introduced by the teacher, but may form a small part of the content of some of the materials used. If the teacher feels it is appropriate, such requests for information by a child may be discussed with parents

Child Withdrawal Procedure

Sex and Relationship Education at Hemblington Primary School is taught across the curriculum and it will not be possible to separate out all the Sex Education lessons. There will, however, be occasional specific lessons when Health Professionals may be invited to address the children in the presence of the class teacher, or specific areas of the curriculum are dealt with in year groups. Notification will always be sent to parents in advance of such lessons. Parents who wish to withdraw their children from such lessons are asked to come into school and discuss their concerns with the Headteacher.

In the event of a child being withdrawn from a lesson, the child must stay in school and will be assigned to another class until the sex education lesson is over.

Complaints Procedure

If you have any cause for concern about the Sex Education Policy please come into school to resolve the problem as soon as possible with the Headteacher and staff. In the unlikely event that the concern cannot be dealt with, the Governors and then the LEA can be contacted.

Procedures for the Involvement of Health Professionals and Visitors

All visiting Health Professionals and other visitors will only be involved in the implementation of the Sex Education Policy after detailed consultation concerning lesson content and method of teaching. The class teacher or another well-known teacher will remain in the lesson throughout. Materials that will be used with the children will be made available for parents to see, should they wish to do so.

Working with Parents

The policy will be available in school for all parents to inspect and details of the policy will be included in the school prospectus so that parents of potential pupils are fully aware of the school's position in this matter.

Dissemination of the Policy

The policy will be available for all parents to view on the school's website, and they will be notified of any revisions made. Teaching materials will also be available for parents to look at should they wish to do so.

This policy will take account of guidance in the Child Protection and Safeguarding Policies.